



Gardiner Middle School

7th grade Forecasting Worksheet 2019-2020



Student Last Name	Student First Name
Parent/Guardian signature	
Student signature	

Advisory Teacher:

- | | | | | | |
|-------------------------------------|-----------------------------------|---------------------------------|------------------------------------|------------------------------------|-------------------------------|
| <input type="checkbox"/> Kramer | <input type="checkbox"/> Waite | <input type="checkbox"/> Foz | <input type="checkbox"/> Mackenzie | <input type="checkbox"/> Nicolas | <input type="checkbox"/> Rock |
| <input type="checkbox"/> Smithpeter | <input type="checkbox"/> Chandler | <input type="checkbox"/> Eagles | <input type="checkbox"/> Lau | <input type="checkbox"/> McCormick | |

Date: _____

Counselor Assignment (By Last Name) - *New!*

- Sarah Nelson (A-K) Kelly Shelton (L-Z)

Required Core Courses

A regular day includes Advisory and 5 core classes as shown below.

English Language Arts 7	PE/Health 7	Social Studies 7	Science 7
Math (determined by your 6th gr. Math Teacher):			
		<input type="checkbox"/> Math 7	<input type="checkbox"/> Accelerated Math 7
6th gr. Math Teacher initials: _____			

Elective Courses

Elective courses are year long courses designed to help students dive deeper into interesting curriculum. Each seventh grade student is **guaranteed one elective**. However, students who meet benchmarks in reading and/or exceed benchmarks in math may earn an additional elective. Descriptions for each elective are found on the back of this worksheet.

Guaranteed Elective #1 Rank top choices with 1, 2, 3	Elective #2 Rank top choices with 1, 2, 3
___ Spanish 7 ___ Choir ___ Drama ___ AVID ___ Band II ___ Woodshop I ___ Art I	___ AVID ___ Mutt-i-gree ___ Spanish 7 ___ Band II ___ Drama ___ Journalism ___ Art I ___ Earth Alive ___ Choir ___ Speech/Debate ___ World Cultures ___ Woodshop I ___ Independent Study

***Please note: the Master Schedule is determined by the number of student requests made during the Forecasting Process. Please choose wisely. Schedule changes will be permitted for extenuating circumstances only, not because students change their mind.*

Student initials: _____

Parent/Guardian initials: _____

Elective Course Descriptions

AVID 7: In AVID, students will learn organizational and study skills, develop critical thinking, learn to ask probing questions, receive academic support in tutorials twice weekly, and participate in enrichment and motivational activities to make their college/career dreams reality. All AVID students have at least one college field trip per year. They also participate in weekly career exploration activities, including listening to career chats by guest speakers. AVID students must have passing grades, good behavior, want to be a leader/role model in the school. Please note: **A completed application and interview is required to be considered for this elective.**

Art I: This introductory Art class will help you understand the elements of art and design: explore numerous art methods such as drawing, painting, printmaking, photography, and sculpture; learn about famous artists; and understand why art is an important part of any culture.

Band II: *No Previous band required.* Students will learn the basics of instrumental music, including reading music. Students will need a music instrument. Information regarding rental or purchase of an instrument will be sent home with students after school starts.

Choir: Learn to sing different parts in a large group. Students will learn about music through rehearsal, theory (learning to read music) and performance. We perform at the annual District Choir Festival as well as home concerts. The choir may also have field trips and additional performance opportunities.

Drama: Learn basic concepts in theatre. Students will use various creative drama techniques to build confidence and trust, build ensemble, and stimulate imagination with an emphasis on movement and stage presence. Through theatre games, skits, and activities, students will learn to lose inhibitions and gain trust in themselves others.

Earth Alive: Biology is life. . .the rest is just details. From tiny bacteria to plants and animals, first semester will explore different organisms. Second semester will take an environmental approach, examining ecosystems and the threats facing them such as climate change, habitat loss, and pollution. You are the generation that can make a change!

Independent Study: For the student who just doesn't have enough time to complete homework! Students will learn organizational and time management skills.

Journalism: For students who are interested in writing, editing, and designing the school newspaper.

Mutt-i-gree: Activities and lessons that highlight the unique features and characteristics of shelter pets. Class will teach essential skills for life and academic success. Must be comfortable with animals as there may be animals in the classroom from time to time for particular lessons.

Spanish 7: Hola! At Gardiner we learn Spanish through a very interactive process of storytelling, skits and reading. We will also study the different cultures of the Spanish-speaking world. Students who take Spanish in 7th & 8th grade may be eligible to enroll in Spanish 2 in high school, giving them a head start in preparing for college, the workforce, & travel abroad.

Speech, Debate & Mock Trial: Want to win that argument with your parents? Communicate effectively and make logical arguments by putting your skills into practice when you engage in a court case as lawyer, judge or witness.

Woodshop I: In this introductory Woodshop class, you will learn how to design, plan, problem solve, and work with others to create unique objects that will last for years to come. You'll learn how to use different machines and hand tools; understand basic construction ideas; try out different painting and finishing techniques; and play a part in managing and maintaining a safe woodshop.

World Cultures: Do you dream of traveling the world? This course will explore different cultures in our current world. Current events, arts/music and societal structures will be contrasted and compared. We will enjoy foods from different cultures and celebrate holidays that are enjoyed around the world.